

Paper Reference(s) 1AA0/2F
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the candidate

Foundation Tier

Assessment material
for April–May 2023

**Time: 19 to 21 minutes (total), which includes 12 minutes’
preparation time**

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of **THREE** tasks: one role play, one picture-based task and a conversation.

You have **12 minutes** in total to prepare for the role play and the picture-based task.

Do **NOT** make notes on this stimulus card.

Dictionaries and other resources are **NOT** allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper or the equivalent number of pages in your normal way of working for **BOTH** the role play **AND** the picture-based task.

You must hand in your notes **BEFORE** completing the final task (conversation).

You may ask for questions to be repeated.

You must **NOT** read out whole, prepared sentences in answer to questions.

STIMULUS FR1

Topic: Travel and tourist transactions

Instructions to candidates

You are in a clothes shop in Doha. The teacher will play the role of a shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS FR1 continued.

TASK

أنت في محل لبيع الملابس في الدوحة
تحدّث مع موظف المبيعات.

1. الملابس المرغوبة – تفصيل

2. الملابس المرغوبة – قياس

3. !

4. المناسبة – ما هي

5. ؟ غُرفة تغيير الملابس

STIMULUS FR2**Topic: Who am I?****Instructions to candidates**

You are staying with an Iraqi family. You are talking about your best friend to a younger member of the family. The teacher will play the role of the younger member of the family and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS FR2 continued.

TASK

أنت تُقيم مع عائلة عراقية. أنت تتحدّث مع
أحد أفراد الأسرة عن أفضل صديق لديك.

1. أفضل صديق – وصف

2. أفضل صديق – عيد ميلاد

3. !

4. الأنشطة معاً

5. ؟ اسم صديقك المُفضّل

STIMULUS FR3**Topic: Work****Instructions to candidates**

A hotel in Beirut attracts lots of tourists during the summer. You are asking for a holiday job in the hotel. The teacher will play the role of the hotel manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS FR3 continued.

TASK

أنت في فندق في بيروت تبحث عن عمل في
عطلة الصيف. أنت تتكلم مع مدير الفندق.

1. العمل – نوع

2. العمل – السبب

3. !

4. مُدّة العمل

5. ؟ الفندق – الزيّ

STIMULUS FR4**Topic: Holidays****Instructions to candidates**

You are in a travel agency to book a plane ticket and a hotel. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS FR4 continued.

TASK

أنت في وكالة سفر لِحجز تذكرة طائرة وفندق.
أنت تتكلّم مع الموظّف.

1. السفر – أين

2. السفر – متى

3. !

4. الأنشطة – ما هي

5. ؟ الفندق – نوع

STIMULUS FR5**Topic: What school is like****Instructions to candidates**

You are talking to your Egyptian friend about your daily school routine. The teacher will play the role of the Egyptian friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS FR5 continued.

TASK

تتكلّم مع صديقك المصريّ عن دوامك اليومي
وعن دراستك.

1. المدرسة – وصف

2. الامتحانات – رأي

3. !

4. الأنشطة المدرسية

5. ؟ الموادّ المدروسة

STIMULUS FR6**Topic: Travel and tourist transactions****Instructions to candidates**

You are on holiday in Marrakesh in Morocco and would like to book a room in a hotel. The teacher will play the role of the hotel receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS FR6 continued.

TASK

أنت في عُطلة في مراكش في المغرب وتريد
أن تحجز في فندق.

1. الغرفة – نوع

2. الغرفة – كم ليلة

3. !

4. وجبة الفطور – متى

5. ؟ حمام السباحة

STIMULUS FR7**Topic: Daily life****Instructions to candidates**

You are in your school talking to your Arab exchange partner about reading books. The teacher will play the role of the exchange partner and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS FR7 continued.

TASK

أنت تتحدّث مع صديقك العربيّ عن قراءة
الكتب.

1. الكتب – نوع

2. الكتب العربية – رأي

3. !

4. آخر كتاب – قرأته

5. ؟ كتابك المفضّل

STIMULUS FR8

Topic: Town, region and country

Instructions to candidates

You are staying in Algeria with your Algerian friend. You are talking about the weather. The teacher will play the role of the Algerian friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS FR8 continued.

TASK

أنت تُقيم في الجزائر مع صديقك
الجزائري. أنت تتحدّث معه عن الطقس.

1. الطقس – صيفاً

2. الطقس البارد – رأيك

3. !

4. المطر – متى

5. ؟ الثلج – رأي

STIMULUS FR9**Topic: What school is like****Instructions to candidates**

You are talking about your school on local radio. The teacher will play the role of the interviewer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

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STIMULUS FR9 continued.

TASK

أنت تتحدّث عن مدرستك في محطة إذاعة
محلية.

1. الدرس الأول – متى

2. اللغة العربية – رأي

3. !

4. بعد المدرسة – نشاط

5. ؟ الزيّ المدرسي – رأيك

STIMULUS FR10**Topic: Using languages beyond the classroom****Instructions to candidates**

You want to join an Arabic class. Your teacher will play the part of the person responsible for the class and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts on the following page.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

(continued on the next page)

STIMULUS FR10 continued.

TASK

أنت تتحدّث إلى مسؤول الصّف العربيّ.

1. اختيار الصّف العربيّ – السبب

2. دراسة اللّغة العربيّة – السنوات

3. !

4. دراسة اللّغة العربيّة – أهمية

5. ؟ الصّف – متى